**Library Scope and Sequence K-6**

**Stage 1**

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| **Kindergarten** |
| Students will be able to:   * Borrow and return books correctly (Lib) * Choose appropriate books to borrow (Lib) * Care for books correctly (Lib) * Return Junior Fiction books to shelves correctly using the colour system (Lib) * Begin to tell the difference between fiction and non-fiction books (story and information books) (Lib) * Demonstrates attentive listening (TES1.2) * Listen and follows one-step instructions (TES1.2) * Enjoy shared stories (RES1.5) * Read labels accompanying pictures (RES1.5) * Use illustrations to assist reading (RES1.5) * Talk about the information found in factual texts (RES1.5) * Retell information gained from texts (RES1.6) * Identify the main parts of a book and demonstrate knowledge of basic book conventions (RES1.6) * Talk about familiar written and visual texts (RES1.6) * Navigate through sections of computer software (RES1.6) * Name favourite books (RES1.7) * Name favourite authors and illustrators (RES1.7) * Use computer software to create texts (WES1.12)   -Write a simple sentence and illustrate. |

**Library Scope and Sequence K-6**

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| **Year 1** |
| Students will be able to:   * Choose appropriate books to borrow from Junior, Quick Read and Non-fiction sections (Lib) * Describe how Fiction books are organised alphabetically on the shelf (Lib) * Return Fiction books to shelves using the spine label (Lib) * Return Non-fiction books to the sorting shelves correctly using the coloured spine label in non-fiction (Lib) * Listen quietly to a range of texts being read and respond to the text (TS1.1) * Follow instructions on how to complete an activity (TS1.2) * Recall incidents and information from texts (RS1.5) * Interpret story illustrations (RS1.5) * Make connections between own knowledge and experience and information in texts (RS1.5) * Use different parts of a text to access information, eg title page, contents page (RS1.6) * Select reading material for a specific purpose (RS1.6) * Locate information from a variety of texts (RS1.6) * Differentiate between Fiction and Non-Fiction texts (RS1.7) * Identify the works of particular authors and illustrators(RS1.7) * Use a proforma with headings to scaffold text (WS1.9) * Choose appropriate words to label things such as drawings and objects (WS1.9) * Find pictures of words starting with known blends and label. * Compile an alphabet frieze * Capture action pictures with a digital camera and create a “verb” book. * Use a word processor to write a story to match a picture. * Create a slideshow retelling a favourite fairy tale. * Use computer software and web tools to create texts (WS1.12)   Term 1: Tooth Tally |

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| **Year 2** |
| Students will be able to:   * Choose appropriate books to borrow (Lib) * Return books to the sorting shelves correctly using the coloured spine label in non-fiction (Lib) * Listen quietly to a range of texts being read and respond to the text in various ways (TS1.1) (WS1.9) * Read and interpret graphs (RS1.6) * Follow instructions on how to complete an activity (TS1.2) * Use nominated websites or books to find information (RS1.5) * Use a number of sources for information (RS1.6) * Use different parts of a text to access information, eg title page, contents page, glossary, menu (RS1.6) * Find specific information in factual texts (RS1.5) * Identify and discuss main characters, setting, conflict and resolution of a story (RS1.7) * Differentiate between Fiction and Non-Fiction texts (RS1.7) * Identify the works of particular authors and illustrators(RS1.7) * Use a proforma with guided questions to scaffold text (WS1.9) * Use computer software and web tools to create multimedia texts (WS1.12) |

**Stage 2**

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| **Year 3** |
| Students will be able to:   * Choose appropriate books to borrow (PSS2.5) * Utilise Library Enquiry for locating resources using author, title, keyword, subject and series. (Lib) * Use the Dewey Decimal System colour code to locate and return resources to their sorting shelves (PSS2.5) (RS2.6) * Begin to use the Dewey Decimal System to locate resources (PSS2.5)(RS2.6) * Identify and describe the main character, setting, plot and theme of a story (RS2.5) * Locate and sort information on a topic from a variety of sources (RS2.6) * Use knowledge of alphabetical order to locate information in dictionaries, encyclopaedias and glossaries (RS2.6) * Use table of contents, menu, index, page numbers, headings and key words to find information (RS2.6) * Identify key words and phrases (RS2.6) * Recognise different styles of favourite authors (RS2.7) * Distinguish between fact and opinion (RS2.7) * Make statements about how visual texts enhance or detract from meaning (RS2.7) * Plan structure using proformas, with guide questions or headings (WS2.9) * Select and insert graphics or illustrations to enhance text meaning (WS2.12) * Use word processor for publishing. * Create an electronic book. * Uses cut and paste to restore a mixed up nursery rhyme to its correct sequence. * Uses copy and paste to add all verses of a repetitive rhyme e.g. 10 green bottles. * Create a wordle to emphasise the value of charcters or feelings in a narrative * Create find-a-words or crosswords using spelling words. * Log on to My Library catalogue to locate resources available in school library and through the virtual library * Log on to PRC website to locate PRC books using booklist search function * Enter data to PRC form as part of PRC challenge using library conventions: Author surname first and no article in fron of the title-(A, An, The) |

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| **Year 4** |
| Students will be able to:   * Choose appropriate books to borrow (PSS2.5) * Utilise Library Enquiry for locating resources using author, title, keyword, subject and series. (PSS2.5) * Use the Dewey Decimal System colour code to locate and return resources to their sorting shelves (PSS2.5) (RS2.6) * Use table of contents, menu, index, page numbers, headings and key words to find information (RS2.6) * Make brief, relevant notes, recording resources used (RS2.6) * Locate information from sources such as books, pictures, bookmarked sections of the Internet (RS2.6) * Distinguish between fact and opinion (RS2.7) * Recognise different styles of favourite authors (RS2.7) * Investigate and produce other forms of publishing e.g. slide shows, posters, multimedia (WS2.12) * Students have the opportunity to contribute to the school community through the library leaders program.(SSS2.8) * Use word processor for publishing. * Create an electronic book. * Uses cut and paste to restore a mixed up nursery rhyme to its correct sequence. * Uses copy and paste to add all verses of a repetitive rhyme e.g. 10 green bottles. * Create a wordle to emphasise the value of characters or feelings in a narrative * Create find-a-words or crosswords using spelling words. * Log on to My Library catalogue to locate resources available in school library and through the virtual library * Log on to PRC website to locate PRC books using booklist search function * Enter data to PRC form as part of PRC challenge using library conventions: Author surname first and no article in fron of the title-(A, An, The) * Create a blog post |

**Stage 3**

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| **Year 5** |
| Students will be able to:   * Choose books that they will enjoy using BLIPA strategy to borrow (RS3.6) * Compile a bibliography correctly (WS3.9) * Evaluate information for currency and appropriateness (RS3.6) * Understand and use the Dewey Decimal system (Lib) * Listen to more lengthy spoken texts, gleaning information, listening critically (TS3.2) * Enjoy more lengthy and challenging stories (RS3.5) * Know how to use a dictionary and thesaurus correctly (RS3.6) * Search “My Library” and find books of interest by genres, series, authors, titles, subjects * Modify the search terms to locate resources efficiently * Locate the books of interest on the shelves * Identify and locate resources e.g., through subject, author, keyword, title searches, encyclopaedias, CD-ROM’s, Internet (RS3.6) * Use the search function on the SBPS virtual library weblinks site (RS3.6) * Summarise key information (RS3.6) * Use computer software programs and web tools to format a variety of texts (WS3.12) * Format a page for a newspaper layout e.g. Header, footer, columns, pictures. * Create a choose your own adventure with multimedia software. * Create mind maps, venn diagrams and grids. * Publish class timetables. * Use the find and replace feature to change a known story e.g. Three Little Pigs to Three big Kangaroos. * Morph a photo and write a narrative to go with the illustration. * Log on to My Library catalogue to locate resources available in school library and through the virtual library * Log on to PRC website to locate PRC books using booklist search function   Enter data to PRC form as part of PRC challenge using library conventions: Author surname first and no article in from of the title-(A, An, The) |

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| **Year 6** |
| Students will be able to:   * Choose appropriate books to borrow (RS3.6) * Compile a bibliography correctly (WS3.9) * Be an independent user of the library (Lib) * Identify and interpret ideas, themes and issues in literary texts (RS3.5) * Identify a research topic and select relevant and accurate information (RS3.6) * Use several strategies for finding information in texts (RS3.6) * Record information from a variety of sources before writing (WS3.9) * Produce texts with attention to design, layout and graphics (WS3.9) * Use computer software programs and web tools to format a variety of texts (WS3.12) * Format a page for a newspaper layout e.g. Header, footer, columns, pictures. * Create a choose your own adventure with multimedia software. * Create mind maps, venn diagrams and grids. * Publish class timetables. * Use the find and replace feature to change a known story e.g. Three Little Pigs to Three big Kangaroos. * Morph a photo and write a narrative to go with the illustration. * Log on to My Library catalogue to locate resources available in school library and through the virtual library * Log on to PRC website to locate PRC books using booklist search function * Enter data to PRC form as part of PRC challenge using library conventions: Author surname first and no article in from of the title-(A, An, The)   Term 1: Learning activities  Term 2 Introduce [edmodo](file:///C:\Documents%20and%20Settings\4557Admin\Desktop\Dropbox\2011%20program\edmodo.pdf) |